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An aerial photograph of a university campus. The scene is dominated by a large green lawn in the center, surrounded by numerous trees with vibrant autumn foliage in shades of yellow, orange, and red. Several large, multi-story brick buildings with classical architectural features, including domes and arched windows, are visible in the background. A few people can be seen walking on the paths and lawn. The sky is a clear, pale blue.

Center for Innovation in Teaching & Learning

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Search
for the
Holy Grail



or...

A photograph of three students in a classroom setting. They are seated at a desk, looking towards the left. The student in the foreground is a woman with dark hair, wearing a dark top, holding a white clicker. The student in the middle is a woman with blonde hair, wearing glasses and a red hoodie, also holding a white clicker. The student in the background is a woman with blonde hair, wearing a grey top, holding a white clicker. The background is slightly blurred, showing a classroom environment with a dark wall and a window.

When an instructor says

i>clicker

just doesn't seem powerful enough.

or...



What to do when

Top Hat

comes calling?

**Top Hat does all kinds of cool things that
i>clicker doesn't.**

I want to use the cooler thing.

Factors to consider:

Student Response Systems

A photograph of a student in a lecture hall, wearing a grey hoodie with 'UNIVERSITY OF DAYTON' and 'DAYTON' visible, holding a white handheld response device. The student is looking towards the front of the room. The background shows other students seated in rows, some looking towards the front. The text 'Student Response Systems' is overlaid in large white font.

Does it support your teaching and learning goals?

**Is it centrally supported?
(Top Hat is not at this point).**

Should students have to pay for multiple remotes/licenses for other systems?

Is the Wi-Fi/cellular network robust enough to support the system?

Is the system easy to use for the instructor and student?

**Does everyone have a device that supports the
system?**

Does it meet FERPA requirements?

Does it meet accessibility requirements?

Does it meet security/privacy requirements?

Are there integrations in the campus learning management system?

Does it provide features beyond those offered by existing campus supported tools (or suite of tools)?

Do you support a “pro or no” device policy in the classroom?



Best Practices

to follow when introducing an extra cost, non-campus supported technology into your course.

Instructors should list additional fees associated with their course in the course listing, so that students are aware of additional costs and can make informed decisions when signing up.

Instructors need to offer an alternative to the tool or equivalent means of participation, if a student opts out of using it.

Students should not use their university credentials with third party software. They should use a username and password that are separate from their NetID and NetID Password.

If instructors would like to request integration into one of the university learning management systems (Blackboard and Moodle) they will need to request possible integration testing a semester earlier.

A landscape photograph of a mountain range with snow-capped peaks and a valley below. The text "Larger Implications" is overlaid in white.

Larger Implications

Any software service being used that is not supported by campus network and/or accessed using university assigned credentials (login/password) would require one of two options:

An express **written contract stating the agency is operating on behalf of the university to provide the service. This should likely be done at the **campus level** rather than at individual unit levels. Typically, this would also be a situation where pricing would be negotiated if more units were to use the service, it really shouldn't be done at a cost to the student. That contract would need to be **vetted** by legal counsel, the Chief Privacy and Security Officer from the Office of the Chief Information Officer (Joe Barnes), and the Registrar (Meghan Hazen) to ensure ample language defining the **ownership and protection of the data**. As part of the review, the preference would be that the agency would allow campus credentials to be used to access the service.**

Provide an **informed consent agreement for each student** to sign (can be done electronically with university assigned login/password) prior to using the service. Informed consent means letting the student know **what data will be used** within the software system and **how it will be used**. If the student chooses not to allow the information to be used in the software system, an **alternative method** is to be provided.

Why?

Rod said so...

Rod Hoewing
Associate Registrar for Student Systems



**Any
Questions?**