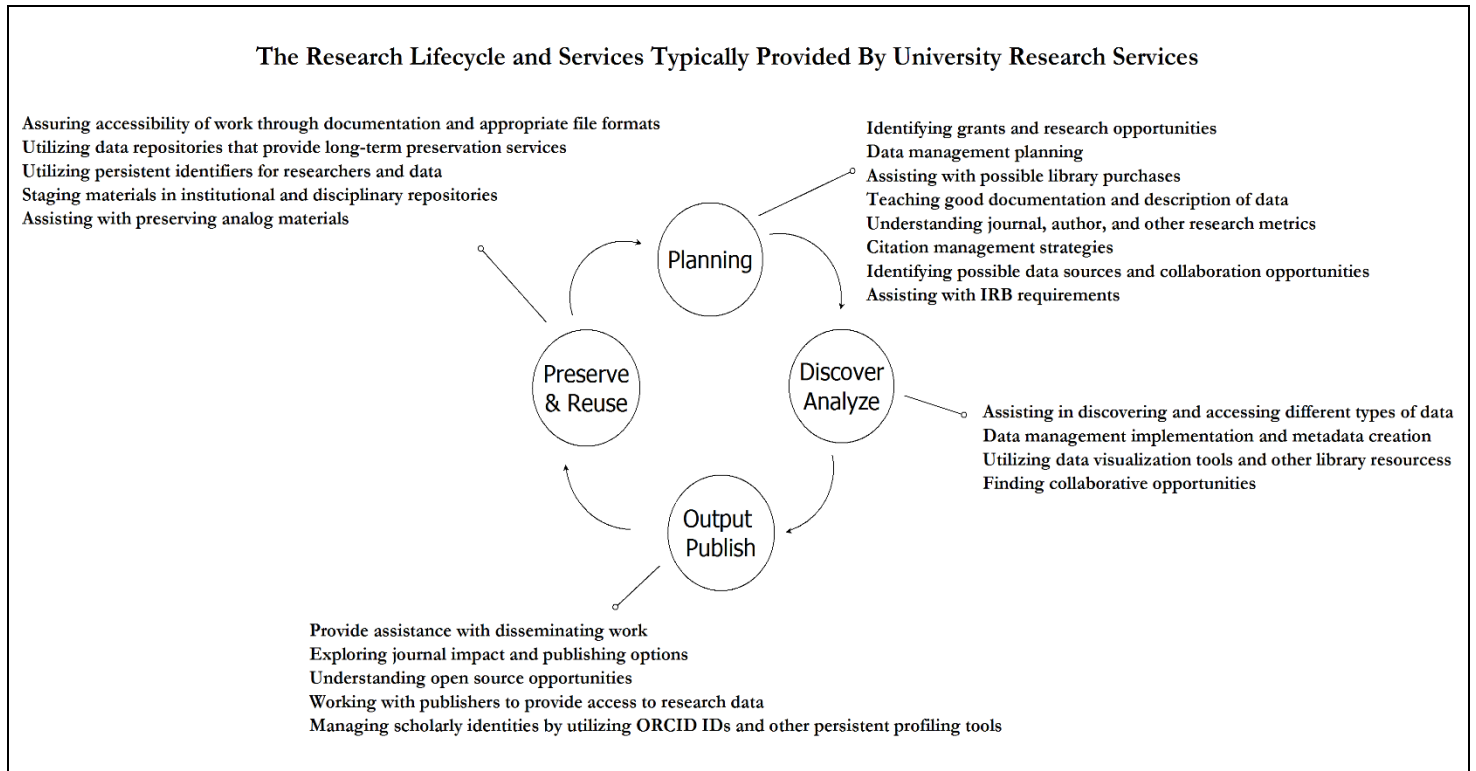David Luftig
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Providing Library Support Throughout the Research Lifecycle

Link to presentation: publish.illinois.edu/davidluftig/ud/

The Research Lifecycle and Services Typically Provided By University Research Services

Assuring accessibility of work through documentation and appropriate file formats
Utilizing data repositories that provide long-term preservation services
Utilizing persistent identifiers for researchers and data
Staging materials in institutional and disciplinary repositories
Assisting with preserving analog materials

Identifying grants and research opportunities
Data management planning
Assisting with possible library purchases
Teaching good documentation and description of data
Understanding journal, author, and other research metrics
Citation management strategies
Identifying possible data sources and collaboration opportunities
Assisting with IRB requirements

Assisting in discovering and accessing different types of data
Data management implementation and metadata creation
Utilizing data visualization tools and other library resourcess
Finding collaborative opportunities

Provide assistance with disseminating work
Exploring journal impact and publishing options
Understanding open source opportunities
Working with publishers to provide access to research data
Managing scholarly identities by utilizing ORCID IDs and other persistent profiling tools

Data management research at a glance.

- Wiley and Mischo (2016) interviewed twenty-one Engineering and Atmospheric Science faculty at the University of Illinois, regarding their research and digital management strategies, and concluded that researchers tended to be vague in their DMP details even while acknowledging the necessity for their data to be replicable and accessible.
- Berman (2017) who surveyed 319 University of Vermont faculty members, and interviewed another six, found that there was wide-spread confusion among researchers regarding how they described their data, utilized metadata, and how they viewed best data practices.
- Diekema et al. (2014) surveyed 196 faculty from various universities and found that 73% of respondents indicated that their universities are of no help managing data. For those universities that do help, such assistance comes in the form of personal consultations or workshops.
- Mischo, Schlembach, and O'Donnell (2014) evaluated 1,260 DMPs that were submitted to the NSF from 2011 to 2013 by University of Illinois researchers and determined that data sharing, from across disciplines, occurs mostly via on campus resources, such as through institutional repositories.
- Parham and Doty (2012) reviewed 181 DMPs from the Georgia Institute of Technology and found that although there was frequent mention of the institutional repository, such references were often out of date or entirely incorrect.
- Van Tuyl and Whitmire (2016) examined 104 randomly selected articles from the Web of Science database and found that 52.8% of those articles lacked the promised supplemental data.

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