**Global Studies 500: Governing the Global Society: Pursuing Order, Welfare, and Legitimacy**

**DRAFT SYLLABUS**

**FALL SEMESTER**

**12:30 – 2:50 PM 432 Armory**

Donna Tonini, Instructor

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**Office Hours:**

Fridays: 3 – 5 PM (Center for Global Studies), or by appointment

This seminar is designed for graduate students from varied disciplines and professional programs. The seminar is in partial fulfillment of student obligations under the FLAS Fellowship. Students completing this seminar are also invited to consider pursuing the Graduate Minor in Global Studies, which would require only two additional graduate courses, one of which would have to be at the 500 level.

**Rationale:** The unit of analysis of the seminar is the world’s population, which has grown to seven billion today. It is projected to reach nine to ten billion by 2050. From this global perspective, this interdisciplinary and inter-professionalseminar debates two contested propositions. First, there now exists a global society, defined by the increasing scope, depth, and accumulation of interdependencies of the world’s diverse peoples. Although people are divided by religion, culture, language, national, ethnic, and tribal loyalties as well as by race, gender, class, and status, they confront shared socio-economic, political, and moral challenges. Problems of central human concern — war, sustainable economic development, environmental degradation, human rights, popular rule, etc. — must now be addressed, *simultaneously, synchronously, and systemically,* at local, state, regional, and transnational levels.

Second, the provisional governance of the global society — the state system for order (O), global markets for welfare (W), and democratic rule for legitimacy (L) — is profoundly flawed. Absent the fundamental reform of these institutions and their competing structures of power, the global society is at risk.

**Requirements:** Students have four responsibilities to gain credit for the course:

(1) Keep abreast of weekly readings, attend class regularly, and actively participate in class discussions; share weekly news postings;

(2) Lead assigned weekly sessions to establish an agenda for discussion;

(3) For weeks in which you lead a discussion, compose a 1,000-word essay that critically evaluates the readings and serves as the basis for sustained class discussion on the topic. ***This essay will be due on the days you are assigned to be a discussant*, *and turned in at the end of class.***

(4) Develop a research paper which identifies a global issue, confronting the world’s populations, and coping strategies by states and their population to manage or resolve the problem. The seminar research paper will be defined in individualized consultations with the instructor. Every effort will be made to draw on the student’s disciplinary and professional knowledge in designing the paper.

**Grading:**

Class discussion leadership - 25%

Class participation – 25%

Research Paper –

Early Research Report – 10% ***DUE BY 11/17, 5:00pm***

Research Presentation – 10% ***DUE BY 12/8, during class time***

Paper – 30% - ***DUE BY 12/15, 5:00pm***

Most readings will be uploaded to the class website on Compass 2g: [www.compass2g.illinois.edu](http://www.compass2g.illinois.edu)

**Weekly Seminar Topics and Readings**

**Week 1; 9/1: Rationale and Organization of the Seminar, Framing our Learning**

Foucault, Michel. (1976). Power/Knowledge: Selected Interviews and Other Writings 1972-1977. Edited by Colin Gordon. New York: Pantheon, pp. 78-108

Parpart, Jane L. (1995). Deconstructing the Development “Expert”: Gender, development and the “vulnerable groups”. In: Feminism / postmodernism / development, edited by Marianne H. Marchand and Jane L. Parpart. London, England: Routledge, pp. 221-243. (pp. 221-226 assigned)

Turnage, Clara. (2017, July 10). Most Republicans Think Colleges Are Bad for the Country. Why? The Chronicle of Higher Education. <http://www.chronicle.com/article/Most-Republicans-Think/240587?cid=wcontentlist_hp_latest>

**Week 2; 9/8: How We Got Here? Perspectives on the History of Globalization & Its Principal Driving Forces**

***Discussion Leader:***

McNeill, J. R. and William H. McNeill. 2003. The Human Web: A Bird's Eye View of Human History. New York: W. W. Norton, pp. 3-24, 319-327.

McNeill, William H. 2010. “Long-Term Process or New Era in Human Affairs?” in Globalization: A Global Studies Reader, ed. Manfred B. Steger. Boulder: Paradigm, pp. 294-303.

Diamond, Jared. 1997. Guns, Germs, and Steel: The Fates of Human Societies. New York: W. W. Norton, pp. 25-32, [beginning with “Authors are . . . asked”’] 67-81, 405-425.

Chandra, Nayan. 2007. Bound Together: How Traders, Preachers, Adventurers, and Warriors Shaped Globalization. New Haven: Yale University Press, pp. ix-xvi, 1-33.

**Weeks 3 - 5; Competing Conceptions of Globalization: A Contested Notion**

**Week 3: 9/15**

***Discussion Leader:***

**An Overview of Disputing Positions**

Kaplinsky, Raphael. 2005. Globalization, Poverty, and Inequality. Cambridge, UK: Polity. pp. 8-25.

3 Articles from: Lechner, Frank J. and John Boli, eds., The Globalization Reader (Oxford: Blackwell, 2000), articles by E. J. Hobsbaum, Wallerstein, & Sklair.

Held, David and Anthony McGrew, ed. 2002. The Global Transformations Reader. Cambridge: Polity Press. pp. 1-45.

Iriye, A., 2002. Global community the role of international organizations in the making of the contemporary world. University of California Press, Berkeley. pp. 8 – 36.

**Week 4: 9/22**

***Discussion Leader:***

**Globalization as a Quest to Define the Universal Moral Worth of Each Individual Human Being**

Singer, Peter. 2002. One World: The Ethics of Globalization. New Haven: Yale University Press, 2d ed., pp. 1-13, 196-201.

**Globalization as the Economic Integration of the World’s Populations: The World Is Flat**

Hirst, Paul, Grahame Thompson, and Simon Bromley. 2009. Globalization in Question. 3d ed. Cambridge: Polity, pp. 1-23, 219-246.

**Sociological & Anthropological Perspectives: The World Society is Lumpy**

Sassen, Saskia. 2007. A Sociology of Globalization. New York: W. W. Norton, pp. 3-44.

Lewellen, Ted. 2002. The Anthropology of Globalization. London: Bergin and Garvey, pp. 29-60.

**Week 5; 9/29: The Rise of a Global Society**

***Discussion Leader:***

Appadurai, A., 1996. Modernity at large: cultural dimensions of globalization. University of Minnesota Press, Minneapolis, MN, pp. 27 – 65.

Beck, U. 1992. Risk society: towards a new modernity, Theory, culture & society; Theory, culture & society. Sage Publications, London. pp. 19 - 84

Pieterse, Jan Nederveen. 2009. Globalization and Culture. Lanham, Md.: Rowman & Littlefield, pp. 1-5, 43-63.

Juergensmeyer, Mark. 2005. Religion in Global Civil Society. Oxford: Oxford University Press, pp. 3-48.

Castells, M., 2008. The new public sphere: Global civil society, communication networks, and global governance. *The Annals of the American academy of Political and Social Science*, *616*(1)

**Week 6; 10/6: Properties of the Global Society**

***Discussion Leader:***

Kaldor, Mary. 2010. “Five Meanings of Global Civil Society.” In Globalization: A Global Studies Reader, edited by M. B. Steger. Boulder: Paradigm, pp. 153-163.

Rosenau, James 1992. “Citizenship in a Changing Global World,” in Governance without Government: Order and Change in World Politics. James Rosenau and Ernst-Otto Czempiel, eds. Cambridge: Cambridge University Press, pp. 272-294.

Edward A. Kolodziej, Properties of the Global Society, pp. 27-67 & Maps

**Week 7; 10/13: Contesting Paradigms of Global Governance**

***Discussion Leader:***

Avant, Deborah D., Martha Finnemore, and Susan K. Sell, ed. 2010. Who

Governs the Globe? Cambridge: Cambridge University Press, pp. 1-31.

Keohane, Robert O. 2002. “Governance in a Globalizing World,” Power and Governance in a Partially Globalized World. New York: Routledge, pp. 193-218.

Cerny, Philip G. 2010. Rethinking World Politics: A Theory of Transnational Pluralism. Oxford. Oxford University Press, pp. 3-39.

Rosenau, James 1992. “Governance, Order, and Change in World Politics,” in Governance without Government: Order and Change in World Politics. James Rosenau and Ernst-Otto Czempiel, eds. Cambridge: Cambridge University Press, pp. 1-29.

**Week 8; 10/20: The State as the Solution and Problem of Global Order:**

***Discussion Leader:***

**Violence, Force, and Coercive Threats as Endemic to Human Interdependence: The Clash of Preferences**

Hobbes, Thomas. 1997. Leviathan, ed. Richard E. Flathman. New York: W.W. Norton, pp. 68-72, 93-96.

Pinker, Steven 2011. The Better Angels of Our Nature; Why Violence Has Declined. New York: Viking, pp. 33-36.

**The State as the Leviathan and the Emergency of an Anarchical Global Nation-State System**

Adam Watson, 1984. “European International Society and Its Expansion,” in The Expansion of International Society, Adam Watson and Hedley Bull, eds. (Oxford: Oxford University Press, 1984, pp. 13-32.

Hedley Bull, 1977. The Anarchical Society: A Study of Order inWorld Politics. London: Macmillan,), pp. 3-22.

**The State and the Nation-State System as the Problem of Order, The Nation-State System as a Warfare System**

Thucydides, 1993. The Peloponnesian War, in International Relations Theory, Paul R. Viotti and Mark V. Kauppi (New York: Macmillan, 2d ed.), pp. 84-90.

Clausewitz, Carl von. 1976. On War, edited and trans. by Michael Howard and Peter Paret. Princeton: Princeton University Press. pp. 75-80. 605-610.

**Week 9; 10/27** **Failure of the Nation-State System to Address Systemic Risks and Collective Goods:**

***Discussion Leader:***

**Arresting Nuclear Proliferation**

The Non-Proliferation Nuclear Weapons Treaty: A Partial, but Discriminating Solution, 4pp.

Graham Allison, “Nuclear Disorder,” Foreign Affairs, January/February 2010, pp. 1-7.

Mergenthaler, S., 2015. Controlling nuclear proliferation, in: Managing Global Challenges. Springer Fachmedien Wiesbaden, pp. 117–141. (Course Site)

**Nation-State Failure to Provide for Public Goods: Global Environmental and Ecological Degradation**

Speth, James Gustave. 2008. The Bridge at the Edge of the World: Capitalism, the Environment, and Crossing from Crisis to Sustainability. New Haven: Yale University Press, pp. xx-xxi, 1-13.

**Coping with Failed States**

Crocker, Chester A. 2003. Engaging Failing States. Foreign Affairs 82 (5): 32-44.

Werrell, C.E., Femia, F. and Sternberg, T., 2015. Did We See It Coming? State Fragility, Climate Vulnerability, and the Uprisings in Syria and Egypt. *SAIS Review of International Affairs*, *35*(1), pp.29-46. (<http://muse.jhu.edu/journals/sais_review/v035/35.1.werrell.html>)

**Week 10; 11/3: Global Markets As the Solution and the Problem of Welfar**e: **The Market System at Risk**

***Discussion Leader:***

**Explaining the Welfare Imperative: Karl Marx**

Karl Marx, Preface to a Contribution to the Critique of Political Economy (Peking: Foreign Languages Press, 1976), pp. 1-7.

**Solving the Welfare Imperative: The Efficiency and Effectiveness of Global Voluntary Markets**:

Adam Smith, The Wealth of Nations (New York: Modern Library, 1937), pp. 3-21; p. 423 [Paragraph on the “invisible hand.”] (NB: e-reserves has divided these readings into four files.)

**How the Market System Works: A Brief Overview**

Lindblom, Charles E. 2001. The Market System: What it is, How It Works, and What to make of it. New Haven: Yale University Press.

Preface, Chapters 1, 2, and 19. (Online via: <http://www.jstor.org/stable/j.ctt1nq0cg?sid=OCLC:WCDS> )

**Free Capitalist Markets and “Creative Destruction”**

Schumpeter, Joseph A. 1942. Capitalism, Socialism and Democracy. 3d ed. New York: Harper,

pp. 82-85.

W. Michael Cox and Richard Alm, Creative Destruction in the Concise Encyclopedia of Economics, pp. 101-104.

**Week 11; 11/10: Continuation of the Welfare Imperative: Markets as the Problem: Some Examples**

***Discussion Leader:***

**The Financial Meltdown of 2007-2008 & the Great Recession**

Stiglitz, Joseph E. 2009. Freefall: America, Free Markets, and the Sinking of the World

Economy. New York: W. W. Norton, pp. 1-26, 147-83.

**The Market System: Inequality and Poverty**

Alvaredo, Facundo, Anthony B. Atkinson, Thomas Piketty, and Emmanuel Saez, “The Top 1 Percent in International and Historical Perspective,” Journal of Economic Perspectives 27(3) 3-20.

Kolodziej, Edward, Chapter 7, The Market System: The Solution and Problem of Global Welfare: The Challenges of Inequality and Poverty

Stiglitz, Joseph E. 2012. The Price of Inequality: How Today's Divided Society Endangers Our Future. New York: Norton.

**Week 12 & 13; 11/17 & 11/24 Mid-Semester Break**

**Paper proposals of 1,500 words due by 11/17. Paper proposal should include brief literature review and rationale for paper. Please schedule a time to meet with instructor to discuss paper topic. Meeting should take place before 11/30.**

**Week 14; 12/1: Democratic Rule as the Solution and Problem of Legitimacy: Liberal Democracy at Risk**

***Discussion Leader:***

Jean-Marc Coicaud, Legitimacy and Politics, trans. David Ames Curtis (Cambridge:

Cambridge University Press, 2002), pp. 1-42.

Dahl, Robert A. (1989). Democracy and Its Critics. New Haven: Yale University Press, pp. 83-131.

**Critique of Self-Government**

**The Emergence of a World Society and the Democratic Deficit under Conditions of Global Interdependence**

Held, David. 1999. The Transformation of Political Community: Rethinking Democracy in the Context of Globalization. In Democracy's Edges, edited by Ian Shapiro a. C. Hacker-Cordon. Cambridge: Cambridge University Press, pp. 84-111.

Dahl, Robert (1999). Can International Organizations Be Democratic: A Skeptical View. In Ian Shapiro & Casiano Hacker-Cordon (Eds.), Democracy's Edges (pp. 19-36). Cambridge: Cambridge University Press.

**Week 15; 12/8: Student Reports on Papers on Problems of Governance (***related to the academic programs of enrolled students)* **[**This session will be three-hours to ensure that each student has time to present a draft paper and to elicit suggestions for revision and perfections from the other members of the seminar. Ideally, the draft would be submitted to members of the seminar before each presentation, but given time constraints and other academic obligations, this requirement can be met by the presentation of an abstract that will be circulated to the members of the seminar.)

**Week 16; 12/15: Student Reports on Papers on Problems of Governance (***related to the academic programs of enrolled students)* **[**This session will be three-hours to ensure that each student has time to present a draft paper and to elicit suggestions for revision and perfections from the other members of the seminar. Ideally, the draft would be submitted to members of the seminar before each presentation, but given time constraints and other academic obligations, this requirement can be met by the presentation of an abstract that will be circulated to the members of the seminar.) **OF NOTE: THIS IS A BUFFER WEEK TO BE USED IF RESEARCH PRESENTATIONS ARE NOT COMPLETE BY 12/8**.

**Academic Integrity:**

Students caught cheating may be punished to the full extent that has been established by University of Illinois policy. If you are unsure what constitutes cheating, please see the UI Student Handbook and/or discuss the situation with me. For on-line information concerning University of Illinois policies on academic integrity please refer to: [www.uiuc.edu/admin\_manual/code/rule\_33.html](http://www.uiuc.edu/admin_manual/code/rule_33.html)

**Late Policy:**

All work is expected to be done on time and turned in by the date and time as indicated on the syllabus. If any difficulties are foreseen please send an email to the instructor as soon as possible. Only documented medical and family emergencies will be considered.

# Students Who May have Special Needs:

If you need accommodations for any sort of disability, please contact Professor Donna Tonini. Students may obtain information online concerning established procedures for accommodations at: <http://www.disability.uiuc.edu/>

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable her to provide any resources that she may possess.