

**FOCAL POINT BILINGUALISM SYMPOSIUM – I
SCHEDULE OF EVENTS**

Saturday, May 3rd, 2014

All presentations in the 3rd floor Levis Faculty Center

8:30-4:30 Registration

9:00-9:15 Opening Remarks
(Itxaso Rodriguez)

9:15-10:15 Invited Lecture I
Prof. Tanja Schultz (Karlsruhe Institute of Technology, Germany)
*Automatic Speech Recognition for Multilingual and Code-switching
Speech*
(Introduced by Amit Das)

10:15-11:15 Poster Session I (with coffee)

11:15-12:15 Invited Lecture II

Prof. Erika Hoff (Florida Atlantic University, USA)
*Bilingual Environments and Bilingual Development: Studies of
Children in South Florida.*
(Introduced by Ning Hsu)

12:15-1:45 Lunch (on your own)

1:45-2:45 Invited Lecture III

Prof. Rakesh M. Bhatt (University of Illinois at Urbana-
Champaign, USA)
*Caliban's creative chaos: Contemporary dynamics of English in Indian
multilingualism*
(Introduced by Kevin Stillwell)

2:45-3:45 Poster Session II (with coffee)

3:45-4:45 Round Table
Rakesh M. Bhatt, Mark Hasegawa-Johnson, Erika Hoff, Silvina
Montrul, Tanja Schultz)
*A Journey on Bilingualism: from where we are, to where we are
going*
(Led by Itxaso Rodriguez)

4:45-5:00

Closing Remarks

Prof. Silvina Montrul (Professor of Linguistics)

Prof. Jean-Philippe Mathy (Director of School of Literatures,
Cultures & Linguistics)

5:00-6:30

Reception

POSTER SESSION I

All poster presentations in the 3rd floor Levis Faculty Center at 10:15-11:15

- 1. Begoña Arechabaleta** (University of Illinois at Urbana-Champaign)
The L2 Acquisition of Differential Object Marking in Spanish by English Speakers
- 2. Anne Beatty-Martínez, Christian Navarro-Torres & Paola E. Dussias** (The Pennsylvania State University)
On the processing of mixed language input in bilingual children: A visual world paradigm study
- 3. Amit Das & Mark-Hasegawa Johnson** (University of Illinois at Urbana-Champaign)
Learning Turkish from English: Transfer Learning for Cross-Lingual Speech Recognition
- 4. Suma Devanga** (University of Illinois at Urbana-Champaign)
Lexical selection in bilingual adults: Indian context
- 5. Madina Djuraeva & Lydia Catedral** (University of Wisconsin-Madison, University of Illinois at Urbana-Champaign)
What is “Native” to Multilingual speakers? Investigating the relationship between language and identity in multilingual/bilingual settings.
- 6. Kate Lyons and Itxaso Rodriguez** (University of Illinois at Urbana-Champaign)
Public Legacies: Spanish-English (in)authenticity in the linguistic landscape of Pilsen, Chicago
- 7. Kevin Stillwell** (University of Illinois at Urbana-Champaign)
Tension, Transgressions, and (Contested) Coexistence: Linguistic Landscapes of Barcelona
- 8. Krista Marie Evensen** (University of Illinois at Urbana-Champaign)
Porteño Intonation in the Speech of Peruvian Immigrants in Buenos Aires
- 9. Preethi Jyothi** (University of Illinois at Urbana-Champaign)
An Investigation of Prosody in Hindi Narrative Speech
- 10. Megan Kennedy** (University of Illinois at Urbana-Champaign)
You should speak aghylshynsha: Bringing Kazakh to a global scale
- 11. Cristina Mostacero** (University of Illinois at Urbana-Champaign)
The acquisition of the discourse marker ‘pues’ by L2 learners of Spanish
- 12. Julie Nelson** (University of Illinois at Urbana-Champaign)
L2 Acquisition of Spanish Overt and Null Subject Pronouns
- 13. Taylor Shattuck, Sheela Bhayani, Tania Aguilar** (University of Illinois at Urbana-Champaign)
Transitory Bilingualism: Comparison of Code-Switching between Urdu/English and Spanish/English in the US

POSTER SESSION I

All poster presentations in the 3rd floor Levis Faculty Center at 2:45-3:45

- 1. Antonio Pérez-Núñez** (University of Illinois at Urbana-Champaign)
The Role of Affective Factors and Perception as Predictors of the Success of Written Corrective Feedback (WCF) and Text Revision on L2 Writing Development
- 2. Diane Rak** (University of Chicago)
Code-switched speech, phonetic productions, and phonological considerations
- 3. Noelia Sánchez-Walker & Silvina Montrul** (University of Illinois at Urbana-Champaign)
Comprehension of Subject and Object Relative Clauses by Second Language Learners of Spanish
- 4. Farzad Karimzad Sharifi** (University of Illinois at Urbana-Champaign)
Optimal Grammar of Bilingual Language Use: Azeri-Farsi-English Code-switching
- 5. Chilin Shih, Di Wu, Meng Liu, Yinghua Yang, Joe Roy** (University of Illinois at Urbana-Champaign)
Mapping Second Language Accents
- 6. Carla Fernandez** (Pennsylvania State University)
The effects of bilingualism of cognitive control and creativity
- 7. Li-Hsin Ning, Torrey M. Loucks, Chilin Shih** (University of Illinois at Urbana-Champaign)
The role of auditory feedback in second language tone learning
- 8. Eyamba E. Bokamba** (University of Illinois at Urbana-Champaign)
Demystifying Bi-and multi-lingualism: evidence from Africa
- 9. MiYun Suh** (University of Illinois at Urbana-Champaign)
Korean nonimmigrant parents' perception of English tests and children's actual L2 learning progress
- 10. Johnny Alex Laforet** (University of Illinois at Urbana-Champaign)
Language maintenance by Haitian Immigrants in the USA
- 11. Jaehee Park** (University of Illinois at Urbana-Champaign)
The Bilingual Creativity: Bridging Biliteracy Practices in a Korean Language Heritage School
- 12. Chaehyun Lee** (University of Illinois at Urbana-Champaign)
Investigating Cross-Language Transfer in Bilingual Children's Writing
- 13. Xiaowan Zhang** (University of Illinois at Urbana-Champaign)
Chinese, one language or more? A personal profile on multidialectalism in China

14. Lin Zhou (University of Illinois at Urbana-Champaign)

Future Model of English education in China

15. Susanna Warner (University of Illinois at Urbana-Champaign)

Task-based Interactions Between Spanish-speaking Heritage Learners in the United States

16. Adrian Bello Uriarte (University of Illinois at Urbana-Champaign)

*What Spanish Instructors and Heritage Language Learners have to say about their class:
Perceptions in the Classroom*