FOCAL POINT BILINGUALISM SYMPOSIUM – I
SCHEDULE OF EVENTS

Saturday, May 3\textsuperscript{rd}, 2014

All presentations in the 3\textsuperscript{rd} floor Levis Faculty Center

8:30-4:30 Registration

9:00-9:15 Opening Remarks
(Itxaso Rodriguez)

9:15-10:15 Invited Lecture I
Prof. Tanja Schultz (Karlsruhe Institute of Technology, Germany)
\textit{Automatic Speech Recognition for Multilingual and Code-switching Speech}
(Introduced by Amit Das)

10:15-11:15 Poster Session I (with coffee)

11:15-12:15 Invited Lecture II
Prof. Erika Hoff (Florida Atlantic University, USA)
\textit{Bilingual Environments and Bilingual Development: Studies of Children in South Florida.}
(Introduced by Ning Hsu)

12:15-1:45 Lunch (on your own)

1:45-2:45 Invited Lecture III
Prof. Rakesh M. Bhatt (University of Illinois at Urbana-Champaign, USA)
\textit{Caliban’s creative chaos: Contemporary dynamics of English in Indian multilingualism}
(Introduced by Kevin Stillwell)

2:45-3:45 Poster Session II (with coffee)

3:45-4:45 Round Table
Rakesh M. Bhatt, Mark Hasegawa-Johnson, Erika Hoff, Silvina Montrul, Tanja Schultz
\textit{A Journey on Bilingualism: from where we are, to where we are going}
(Led by Itxaso Rodriguez)
4:45-5:00  Closing Remarks  
   Prof. Silvina Montrul (Professor of Linguistics)  
   Prof. Jean-Philippe Mathy (Director of School of Literatures,  
   Cultures & Linguistics)  

5:00-6:30  Reception
POSTER SESSION I
All poster presentations in the 3rd floor Levis Faculty Center at 10:15-11:15

1. Begoña Arechabaleta (University of Illinois at Urbana-Champaign)
The L2 Acquisition of Differential Object Marking in Spanish by English Speakers

2. Anne Beatty-Martínez, Christian Navarro-Torres & Paola E. Dussias (The Pennsylvania State University)
On the processing of mixed language input in bilingual children: A visual world paradigm study

3. Amit Das & Mark-Hasegawa Johnson (University of Illinois at Urbana-Champaign)
Learning Turkish from English: Transfer Learning for Cross-Lingual Speech Recognition

4. Suma Devanga (University of Illinois at Urbana-Champaign)
Lexical selection in bilingual adults: Indian context

5. Madina Djuraeva & Lydia Catedral (University of Wisconsin-Madison, University of Illinois at Urbana-Champaign)
What is “Native” to Multilingual speakers? Investigating the relationship between language and identity in multilingual/bilingual settings.

6. Kate Lyons and Itxaso Rodriguez (University of Illinois at Urbana-Champaign)
Public Legacies: Spanish-English (in)authenticity in the linguistic landscape of Pilsen, Chicago

7. Kevin Stillwell (University of Illinois at Urbana-Champaign)
Tension, Transgressions, and (Contested) Coexistence: Linguistic Landscapes of Barcelona

8. Krista Marie Evensen (University of Illinois at Urbana-Champaign)
Porteño Intonation in the Speech of Peruvian Immigrants in Buenos Aires

9. Preethi Jyothi (University of Illinois at Urbana-Champaign)
An Investigation of Prosody in Hindi Narrative Speech

10. Megan Kennedy (University of Illinois at Urbana-Champaign)
You should speak aghylshynsha: Bringing Kazakh to a global scale

11. Cristina Mostacero (University of Illinois at Urbana-Champaign)
The acquisition of the discourse marker ‘pues’ by L2 learners of Spanish

12. Julie Nelson (University of Illinois at Urbana-Champaign)
L2 Acquisition of Spanish Overt and Null Subject Pronouns

13. Taylor Shattuck, Sheela Bhayani, Tania Aguilar (University of Illinois at Urbana-Champaign)
Transitory Bilingualism: Comparison of Code-Switching between Urdu/English and Spanish/English in the US
POSTER SESSION I
All poster presentations in the 3rd floor Levis Faculty Center at 2:45-3:45

1. Antonio Pérez-Núñez (University of Illinois at Urbana-Champaign)
   The Role of Affective Factors and Perception as Predictors of the Success of Written Corrective Feedback (WCF) and Text Revision on L2 Writing Development

2. Diane Rak (University of Chicago)
   Code-switched speech, phonetic productions, and phonological considerations

3. Noelia Sánchez-Walker & Silvina Montrul (University of Illinois at Urbana-Champaign)
   Comprehension of Subject and Object Relative Clauses by Second Language Learners of Spanish

4. Farzad Karimzad Sharifi (University of Illinois at Urbana-Champaign)
   Optimal Grammar of Bilingual Language Use: Azeri-Farsi-English Code-switching

5. Chilin Shih, Di Wu, Meng Liu, Yinghua Yang, Joe Roy (University of Illinois at Urbana-Champaign)
   Mapping Second Language Accents

6. Carla Fernandez (Pennsylvania State University)
   The effects of bilingualism of cognitive control and creativity

7. Li-Hsin Ning, Torrey M. Loucks, Chilin Shih (University of Illinois at Urbana-Champaign)
   The role of auditory feedback in second language tone learning

8. Eyamba E. Bokamba (University of Illinois at Urbana-Champaign)
   Demystifying Bi-and multi-lingualism: evidence from Africa

9. MiYun Suh (University of Illinois at Urbana-Champaign)
   Korean nonimmigrant parents’ perception of English tests and children’s actual L2 learning progress

10. Johnny Alex Laforet (University of Illinois at Urbana-Champaign)
    Language maintenance by Haitian Immigrants in the USA

11. Jaehee Park (University of Illinois at Urbana-Champaign)
    The Bilingual Creativity: Bridging Biliteracy Practices in a Korean Language Heritage School

12. Chaehyun Lee (University of Illinois at Urbana-Champaign)
    Investigating Cross-Language Transfer in Bilingual Children’s Writing

13. Xiaowan Zhang (University of Illinois at Urbana-Champaign)
    Chinese, one language or more? A personal profile on multidialectalism in China
14. **Lin Zhou** (University of Illinois at Urbana-Champaign)  
Future Model of English education in China

15. **Susanna Warner** (University of Illinois at Urbana-Champaign)  
Task-based Interactions Between Spanish-speaking Heritage Learners in the United States

16. **Adrian Bello Uriarte** (University of Illinois at Urbana-Champaign)  
What Spanish Instructors and Heritage Language Learners have to say about their class: Perceptions in the Classroom