

SIIP Adaptation Track

2019 Call for Proposals

College of Engineering
University of Illinois at Urbana-Champaign

11 January 2019

Goal

To accelerate the collaborative spread of current best practices for undergraduate teaching in the College of Engineering.

Synopsis

The SIIP Adaptation track will support new communities of practice in replicating the innovations (teaching methodologies and technologies) of selected current and past [Strategic Instructional Innovations Program](#) (SIIP) projects. The College of Engineering will support these communities of practice by providing a structure for collaboration and a small amount of funding for student hourly workers to help implement the initiatives.

Timeline

- Funding is for up to one year.
- SIIP informational meeting: Thursday January 31, 10:00-11:30, 3269 Beckman
- Proposals will be accepted on a rolling basis throughout the academic year, beginning February 21, 2019.

Description

The SIIP Adaptation track is focused on increasing college-wide interconnectedness and collaboration in instructional excellence. It offers a way for faculty to reproduce and/or adapt best practices from SIIP teams whose innovations are applicable to other instructional contexts. PIs (principal investigators) will work closely with a member of a current or past SIIP team to learn about the innovation. Undergraduate or graduate hourly workers will be available to help with implementation.

SIIP Adaptation PIs will meet regularly with a member of a current SIIP team, who will provide advice and help connect teams to relevant resources.

Developing the proposal

PIs for all proposals must be College of Engineering faculty members (tenure-track or specialized). The PI may assemble a small team, but a team is not required. Team members may be faculty, academic staff, and/or students from any department on campus. Preference will be given to teams with faculty participants previously not involved in a SIIP project.

The PI must secure a commitment of collaboration from an eligible SIIP team:

SIIP Project	Expertise	Contact
TAM Course Reform	Re-designing methods and materials for teaching large classes using research-based instructional strategies; coordinating large classes	Matt West mwest@illinois.edu
Growing the PrairieLearn Community	Mastery-based online problem solving with adaptive scoring and recommendations driven by machine learning	Tim Bretl tbretl@illinois.edu
iDesign: Integrated MechSE Design Curriculum	Curriculum renewal, student design skills, methods and materials for student engagement	Liz Hsiao-Wecksler ethw@illinois.edu
Engineers SPEAK: Just-in-Time Delivery of Presentation Instruction	Student speaking skills; cross-disciplinary collaborations	Blake Johnson bejohnso@illinois.edu
Teaching Assistant Training: Engineering Leadership Initiative for Teaching Enhancement (ELITE)	Teaching and leadership skills for graduate teaching assistants	Yuting Chen ywchen@illinois.edu
Play in Learning: Cognition, Emotion, and Playful Pedagogy	Play-based methodologies that encourage deep learning; cross-disciplinary collaborations	Leon Liebenberg leonl@illinois.edu
Redesigning Introductory Thermal and Quantum Physics	Re-designing methods and materials for teaching large classes using research-based instructional strategies; exam and homework redesign	Lucas Wagner lkwagner@illinois.edu

AE3 staff and Education Innovation Fellows are available to help make contacts and connections:

Laura Hahn (AE3)	lhahn@illinois.edu
Tim Bretl (AeroE)	tbretl@illinois.edu
Geoffrey Herman (CS & AE3)	glherman@illinois.edu
Chris Migotsky (AE3)	migotsky@illinois.edu
Elif Ertekin (MechSE)	ertekin@illinois.edu
Marcia Pool (BioE)	mpool@illinois.edu
Jeff Roesler (CEE)	jroesler@illinois.edu
Chris Schmitz (ECE)	cgschmit@illinois.edu
Tim Stelzer (Physics)	tstelzer@illinois.edu

Proposal submission and award process

1. Proposals should include:
 - a. A statement of the purpose of the project (the problem, the rationale for the SIIP team collaboration, and the intended outcomes).
 - b. A timeline and description of the work to be accomplished, the plan for interacting with the “source” SIIP team, and the need for student workers. PIs may recruit their own student workers or request them from a pool in AE3.
 - c. An indication of any financial and in-kind support the department will provide for the proposed project. Such support is not required, but may strengthen the proposal. Examples of previous support include faculty teaching release time, additional TA support, and equipment and space resources.
 - d. A list of the team members (if any).
2. Proposal evaluation: Proposals will be evaluated based on their strategic value, as well as evidence of a demonstrated commitment to implementing and sustaining efforts.
3. Awardees receiving SIIP Adaptation funding will submit a final report on their projects, and share their results at a poster session at AE3’s Celebration of Teaching in April.
4. Please address questions and proposal submissions to Laura Hahn, Director, AE3 (lhahn@illinois.edu).